

### Communicative English – 1 Lab

<b>Course Code</b>	19HS1151	<b>Year</b>	I	<b>Semester</b>	I
<b>Course Category</b>	Humanities	<b>Branch</b>	CE	<b>Course Type</b>	Lab
<b>Credits</b>	1.5	<b>L-T-P</b>	0-0-3	<b>Prerequisites</b>	Nil
<b>Continuous Internal Evaluation:</b>	25	<b>Semester End Evaluation:</b>	50	<b>Total Marks:</b>	75

<b>Course Outcomes</b>	
Upon successful completion of the course, the student will be able to	
<b>CO1</b>	Remember and understand the different aspects of the English language proficiency with emphasis on LSRW skills
<b>CO2</b>	Apply communication skills through various language learning activities
<b>CO3</b>	Analyze the comprehensive ability and logical thinking for better listening and speaking.
<b>CO4</b>	Evaluate and exhibit acceptable etiquette essential in social and professional situations.
<b>CO5</b>	Create awareness on how to improve presentation skills in English.

<b>Contribution of Course Outcomes towards achievement of Program Outcomes &amp; Strength of correlations (H:High, M: Medium, L:Low)</b>														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1									M	H		H	L	
CO2									M	H		H	L	
CO3									M	H		H	L	
CO4									M	H		H	L	
CO5									M	H		H	L	

<b>Syllabus</b>		
<b>Expt. No.</b>	<b>Contents</b>	<b>Mapped CO</b>
I	Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions.	CO1
II	Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.	
III	Answering a series of questions about main idea and supporting ideas after listening to audio texts.	CO2
IV	Discussion in pairs/ small groups on specific topics followed by short structured talks.	
V	Listening for global comprehension and summarizing what is listened to.	CO3
VI	Discussing specific topics in pairs or small groups and reporting what is discussed	
VII	Making predictions while listening to conversations/transactional dialogues without video; listening with video.	CO4
VIII	Role plays for practice of conversational English in academic contexts	

	(formal and informal) - asking for and giving information/directions.	
IX	Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.	CO5
X	Formal oral presentations on topics from academic contexts -without the use of PPT slides.	

<b>Learning Resources</b>	
<b>Reference Books</b>	
1. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018. 2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational. 3. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012	
<b>e- Resources &amp; other digital material</b>	
Grammar/Listening/Writing 1-language.com <a href="http://www.5minuteenglish.com/">http://www.5minuteenglish.com/</a> <a href="https://www.englishpractice.com/">https://www.englishpractice.com/</a> Listening <a href="https://learningenglish.voanews.com/z/3613;">https://learningenglish.voanews.com/z/3613;</a> <a href="http://www.englishmedialab.com/listening.html">http://www.englishmedialab.com/listening.html</a> Speaking <a href="https://www.talkenglish.com/BBC">https://www.talkenglish.com/BBC;</a> Learning English – Pronunciation tips Merriam-Webster – Perfect pronunciation Exercises All Skills <a href="https://www.englishclub.com/">https://www.englishclub.com/;</a> <a href="http://www.world-english.org/">http://www.world-english.org/</a> <a href="http://learnenglish.britishcouncil.org/">http://learnenglish.britishcouncil.org/</a> Online Dictionaries Cambridge dictionary online; MacMillan dictionary; Oxford learner’s dictionaries	